Campus Name: STAFFORD EL (015905114) EDGEWOOD Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	87%)				
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	233	*	230	*	225	20	72	n/a
Number Tested	284	*	281	*	274	25	81	79
% Met Standard	82%	*	82%	*	82%	80%	89%	n/a
Student Group %	100%	*	99%	*	96%	9%	n/a	28%
Performance Improvement/Sa	fe Harbor							
2010-11 Assessments								
Met Standard	214	*	210	*	205	*	59	n/a
Number Tested	268	*	264	*	259	*	73	69
% Met Standard	80%	*	80%	*	79%	89%	81%	n/a
Change in % Met Standard	2	*	2	*	3	-9	8	
Improvement Required	2 2		2		2	-	-	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

Campus Name: STAFFORD EL (015905114) EDGEWOOD Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AY	P Target:	83%)						
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	243	*	240	*	235	*	69	n/a
Number Tested	284	*	281	*	274	*	81	79
% Met Standard	86%	*	85%	*	86%	92%	85%	n/a
Student Group %	100%	*	99%	*	96%	*	n/a	28%
Performance Improvement/Sa	fe Harbor							
2010-11 Assessments								
Met Standard	217	*	214	*	209	13	62	n/a
Number Tested	268	*	264	*	259	18	73	69
% Met Standard	81%	*	81%	*	81%	72%	85%	n/a
Change in % Met Standard	5	*	4	*	5	20	0	

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A dash (-) indicates there were no students in that group or the calculation is not applicable

Campus Name: STAFFORD EL (015905114) EDGEWOOD Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments	*		*	*	*			*
Number Participating Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	, >99%	>99%		>99%
Participation Rate	2996	~	2996	•	2996	2996		2996
Participation: Mathematics	(AYP Target:	95%)						
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group or the calculation is not applicable

Campus Name: STAFFORD EL (015905114) EDGEWOOD Status: Meets AYP

2012-13 School Improvement Program Requirement: None

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)

Attendance Rate 2010-11 (AYP Target: 90%)

Days Present Days Membership Attendance Rate Student Group %	82,111 84,857 96.8% 100%	1,281 1,307 98.0% 2%	80,503 83,200 96.8% 98%	* 350 * 0%	79,187 81,848 96.7% 96%	5,990 6,286 95.3% 7%	20,960 21,424 97.8% 25%
Attendance Rate 2009-10 Days Present Days Membership Attendance Rate	94,619 98,356 96.2%	2,274 2,406 94.5%	91,832 95,419 96.2%	* 354 *	91,828 95,438 96.2%	9,166 9,626 95.2%	23,260 23,980 97.0%
Change 2010 to 2011	0.6	3.5	0.6	*	0.5	0.1	0.8

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Campus Name: STAFFORD EL (015905114) EDGEWOOD Status: Meets AYP

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	_	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	_	_	_	_
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure